Background to the Position

Dr John Mayo, one of the Faculty’s long-standing donors, has made a substantial gift to establish an endowed Chair in the area of Health Law. We are seeking to appoint an outstanding scholar with excellent interpersonal skills to lead this area and make a significant contribution to a broad range of personal and public health issues which affect patients, and health professionals and legal practitioners in the public and private sectors, as well as the broader community within New Zealand and internationally.

Candidates will demonstrate personal credibility and exceptional communication skills. They will ideally have expertise in working with key partners in the government, health and medical sectors, which they can utilise to build on our existing relationships with those key partners. Recognising the broad scope of Health Law, it is hoped that the Chair will foster teaching, research and practice in related areas of health policy, bioethics and new technologies in health care.

The Chair will have the opportunity to engage and collaborate in research and teaching with our colleagues in the Faculty of Medical and Health Sciences.

The Faculty of Law’s degree programmes are taught by some of New Zealand’s leading scholars. The Faculty has outstanding students and very supportive alumni. Applicants will reflect our commitment to excellence in teaching and learning, and have the knowledge and expertise to mentor and grow research excellence.

The University of Auckland is New Zealand’s leading and largest university with over 42,000 students of whom 10,000 graduate annually in a wide range of professions and fields. The University has eight faculties and supports a number of key leading research centres and institutes. It is New Zealand’s pre-eminent research institution with the largest number of top-ranked researchers.

Auckland has an abundance of natural features including a stunning harbour, accessible coastline, native bush and moderate temperatures, making us one of the world’s best cities to live in.
Welcome from the Dean

The Auckland Law School is consistently ranked the best law school in New Zealand and one of the best in the world in the prestigious QS World University Rankings by subject (consistently ranked in the top 50 worldwide).

The strength of any law school lies in the calibre of its staff and students, the resources of its library, and the support it gets from the profession and alumni. The Auckland Law School is very fortunate on every score. Our academic staff produces world-class research, we are supported by dedicated administrative staff, and the Davis Law Library has New Zealand’s most extensive collection of legal research materials. We have higher entry requirements for our degrees than any other New Zealand law school, so we have an exceptionally well-qualified student body. And we are situated in the heart of the legal precinct of New Zealand’s commercial capital, next to the High Court and the nation’s leading law firms.

My academic colleagues have expertise that spans the range of legal subjects: from private and commercial law, tax and family law through to public and private international law, constitutional law, the Treaty of Waitangi and indigenous rights, environmental law and human rights. They have national and international reputations in their fields. The legal education we seek to offer recognises that law is part of a wider social context: it is not merely a set of rules and procedures created in isolation by legislators, administrators and judges.

Our vision of legal education includes equipping students with the capacity to think critically, and to ask questions about legal rules and institutions. Our academics participate in advisory roles to government agencies, lawyers, community and business organisations, and are active in the wider community.

Our students epitomise Auckland Law School’s philosophy of academic rigour coupled with enthusiasm for the law. In 2018, Auckland students performed extremely well in national and international contests, again winning the New Zealand Law Students’ Mooting Competition. This is the eighth time in the last ten years that our students have won the national mooting competition. Auckland reached the quarter-finals in the 2018 Vis International Commercial Arbitration Law Moot, competing against 360 teams from around the world. In 2019 Auckland were winners of the world International Commercial Mediation Competition in Paris. They also hold the Asia-Pacific regional title in the same competition.
The Faculty is an existing centre of excellence in research and teaching in the field of health care law, ethics and policy, including mental health law. The successful applicant will enhance the research and teaching breadth of this vibrant team, and will be expected to work closely with and collaborate with its members.

Professor Ron Paterson is internationally recognized for his work in health law and policy. Ron was New Zealand Health and Disability Commissioner 2000–10. He has undertaken several national health reviews in Australia and New Zealand, on patient safety, regulation of doctors, aged care and mental health. Ron is co-editor and co-author of Skegg & Paterson, Health Law in New Zealand (2015) and author of The Good Doctor: What Patients Want (2012). His research interests include the role of inquiries, patient complaints, healthcare quality and the regulation of health professions.

Professor Joanna Manning is a national leader and has an internationally recognised reputation in health law, policy and ethics. She is a co-author of New Zealand’s foremost text, Health Law in New Zealand (Thomson Reuters, 2016) and is Legal Issues editor of the leading Australasian medical law journal, the Journal of Law, Medicine and Ethics. She continues to write extensively on legal, ethical, and policy issues arising in the field, such as (in recent work) on patient complaint regimes and compensation systems, bioethical research, end-of-life decision-making, and rationing of access to health services.

Associate Professor Carrie Leonetti is an internationally recognised expert in forensic psychiatry and criminal law. She teaches Evidence, Criminal Law, Psychiatry and the Law, and Miscarriages of Justice. Her scholarship focuses on the role of psychiatry and psychology in miscarriages of justice and the detention and compulsory treatment of criminal-justice-involved individuals. She was the 2017 recipient of the Outstanding Teaching Award in the Forensic Psychiatry Fellowship Program at Oregon Health Sciences University.

Dr Jesse Wall is a legal theorist and health law scholar. He has published a monograph (Being and Owning: The Body, Bodily Material, and the Law (Oxford University Press, 2015) on bodily material, and a range of articles and chapters on mental capacity, bodily integrity, standards of care, and human rights in health care. Jesse is also an Associate Editor for the Journal of Medical Ethics. He continues to research in the nexus between philosophical concepts of autonomy, embodiment, and responsibility, and the corresponding legal rights and duties that arise in the provision of healthcare.

Research centres

The faculty comprises several research centres that reflect its expertise.

The oldest, established in 1993, is the New Zealand Centre for Law and Business, which draws on the combined expertise of the Faculty of Law and the Department of Commercial Law in the Business School. The centre promotes research and writing in commercial law, organises lectures and seminars by resident and visiting experts, and sponsors publication of the New Zealand Business Law Quarterly.

The New Zealand Centre for Environmental Law provides a focal point for research, publication, and community service in environmental law in New Zealand and the Asia-Pacific region. It draws on resources throughout the University to develop and advance environmental policy locally, nationally and globally.

The New Zealand Centre for Legal Theory was founded in 2018 to promote research by bringing together leading international and local scholars with interests in legal theory, including general jurisprudence, theories of public law and private law, and indigenous legal theory.

The New Zealand Centre for Human Rights Law, Policy and Practice aims to provide a focal point for research, education, community-service, and a range of human rights activities in New Zealand and the wider Asia Pacific region. It was established in January 2012 by the Dean of Auckland Law School at the University of Auckland. It is a Departmental Centre, with initial funding from the Faculty of Law and the University of Auckland. However, as the name indicates, the aim is to develop as a resource for the country as a whole (and indeed the wider Asia Pacific region) and also to be multi-disciplinary: the legal framework for human rights law is only one aspect; developing effective policies and encouraging human-rights compliant practices is also crucial.

The New Zealand Centre for ICT Law is a specialist centre which investigates, studies and considers the implications of ICT (Information and Communications Technology) within the context of law, technological developments and its impact upon society. It also:

a) Serves as a focus for promoting and undertaking research into the interface between law and new communications technologies.

b) Studies the implications of new communications technologies upon law and the policy that informs legal outcomes.

The Auckland Law School is a leading New Zealand law school in the area of Indigenous peoples and the law and host to Aotearoa New Zealand Centre for Indigenous Peoples and the Law. Members of Te Tai Haruru, the Māori academic group, play a key role in developing and enhancing the Indigenous peoples and the law group together with our Pouawhina Māori and Te Rakau Ture, the Māori student association. The work of the centre includes significant research, published the world over, an impressive array of courses, initiatives to promote student engagement in Indigenous issues, sometimes expert evidence in cases on Māori and Indigenous rights, relationships with a number of domestic, Pacific and international organisations such as the United Nations, collaborations with other universities and leading international scholars that focus on Indigenous peoples issues and training for judges on legal developments relevant to Māori and Indigenous peoples in advancing their rights legally.
The Auckland Law School is excited to announce the establishment of the “Marylyn and John Mayo Chair in Health Law” thanks to the generous support of one of the faculty’s longest standing donors, Dr John Mayo.

This gift, the largest ever to the Auckland Law School, adds to the long history of support from Dr Mayo, including his provision for the Rare Books Room at the Davis Law Library, the Marylyn Eve Mayo Endowment Scholarship and the Law School Endowment Fund.

“I have been very pleased to be able to support the Law Faculty at the University of Auckland over the past decade and a half. It is particularly gratifying to me - as it is, I am sure, to all supporters and benefactors of Auckland Law School - to see the Faculty go from strength to strength in every respect under the leadership of various Deans and the Davis Law Librarians,” he says.

Dr Mayo was inspired to support the Auckland Law School to honour his late wife, Marylyn Mayo, who graduated with bachelor degrees in Law and Arts as one of a small group of female law graduates at the University of Auckland in the 1960s. After being admitted as a barrister and solicitor, Marylyn worked in private practice before joining the Ministry of Works as Auckland District Solicitor.

Marylyn began lecturing in law in 1969 at Queensland’s Townsville University College, which later became James Cook University of North Queensland. As a woman in a predominantly male academic field, she was an inspirational mentor for many women in North Queensland. She realised her dream of establishing a full law degree at James Cook University in 1989 and was the Foundation Head of the School of Law and acting Dean until 1990, after which she continued lecturing. Marylyn was Deputy Dean until 1993. In addition to lecturing, she published articles and presented at conferences. She retired from academic life in 1996 and sadly passed away in 2002.

The Chair in Health Law is particularly relevant to Marylyn’s passions as she served on several boards and committees, including as the Chair of the Townsville Hospital Ethics Committee, and was a member of the University and National Health and Medical Research Council Ethics Committee.

When asked about this latest gift, Dr Mayo said “I am delighted now to be able to support the establishment of the new Chair in Health Law. I understand this is a significant area and one of increasing importance and relevance to both legal and medical practitioners and researchers. It is particularly appropriate to my late wife’s own interests. She was significantly involved in this area herself as Chair of the Ethics Committee of the Townsville General Hospitals Board dealing with the legalities and ethics of protocols involving medical and surgical practice; as Chair of the James Cook University Ethics Committee, dealing with proposals for research in the Faculty of Medicine (as well as Veterinary Science and Biological Sciences); and as a member of Australia’s National Health and Medical Research Council’s Ethics Committee. The National Health and Medical Research Council is the principal funding body for research grants to all Australian Universities and, as a member, Marylyn went to Universities around Australia to help assess any legal and ethical implications of research proposals and of their subsequent implementation. The Auckland Law School already has several esteemed academics involved in this area of Health Law and I am very glad to have the opportunity to support this significant development of this important multi-faculty discipline.”

Former Dean of the Auckland Law School, Professor Andrew Stockley, has expressed his sincere thanks to Dr Mayo for his continued generosity. “This is a landmark gift for the Auckland Law School. John’s partnership with the Auckland Law School to establish and appoint a Chair in Health Law will help to improve the New Zealand health system by enabling research, training a new generation of leading thinkers in this field, contributing to the development of policy, and leading public and media debate on important contemporary health issues. We are extremely grateful to John for his support of this project and very honoured to host a Chair at the faculty bearing John and Marylyn’s name.”

At the heart of the subject is the relationship between an individual patient and a health practitioner, including key concepts of confidentiality, consent and duty of care. Traditionally, discussion of medico-legal problems was largely confined to the law of equity (confidentiality) and torts (negligence), with a limited role for the criminal law (assault and manslaughter).
In the final quarter of the 20th century, medical law became recognised as a discrete field of inquiry; and in the past 20 years, the field has greatly expanded to encompass other health practitioners, such as nurses, midwives, pharmacists and dentists, and public health issues such as obesity and non-communicable diseases affecting the whole community. These developments have reflected the remarkable technological progress of modern medicine, together with growing problems of inequality and lack of equity of access, heightened patient and community expectations, and increasing public debate and media interest in health care.

The subject that has emerged – Health Law – extends far beyond the legal issues arising in the individual patient-practitioners relationship. Contemporary Health Law in New Zealand is a complex area of specialisation, encompassing a broad range of personal and public health issues that arise in the private and public sectors and affect patients, health and legal practitioners and the broader community. There is no shortage of contemporary issues in health law, ethics and policy that are of public interest and worthy of comment and debate. Recent examples include the ongoing debate about legalising physician assistance in dying; the advanced care planning movement; the implications of the free-trade agreements for Pharmac and access to pharmaceuticals; public funding of new highly expensive, life prolonging cancer therapies; the adequacy of current mechanisms for re-certification of health practitioners; problems of burnout amongst health practitioners and a lack of compassion within the health system; the implications of the UN Convention on the Rights of Persons with Disabilities for New Zealand mental health and intellectual disability laws; the privacy implications of new patient portals and sharing of electronic patient records; calls of publication of surgical mortality data, and the application of the Official Information Act; and the impact of Health and Disability Commissioner, Disciplinary Tribunal and Coroners’ decisions.

These are issues of concern to patients and their families, health practitioners, community groups, law courts and governments across the world. As scientific and technological advances continue apace, Government faces pressure to contain expenditure on publicly funded health care, and the development of effective laws and responsive legal frameworks, underpinned by sound ethics and evidence-based policy, becomes ever more pressing. The Auckland Law School is well placed to make a significant contribution to development of Health Law in New Zealand and internationally. The new Chair in Health Law has the potential to lead research and public debate, drawing on academic expertise from a range of disciplines within the University of Auckland.
I am delighted to be able to extend this welcome as you consider joining us at The University of Auckland.

The University of Auckland is acknowledged both locally and internationally for its ground-breaking work in advancing modern medicine. Our graduates can be found across the globe in hospitals, medical centres, laboratories and biotech companies, actively influencing the healthcare of the communities they serve and operating right at the forefront of modern medicine.

We are a large and diverse faculty with over 1,000 staff committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The Faculty is also currently home to around 2,000 postgraduate students who contribute significantly to the reputation the Faculty enjoys as New Zealand’s health research powerhouse. The Faculty’s efforts see the University of Auckland rated among the top 1% of Clinical and Biomedical teaching and research institutions globally.

The Faculty is spread across two of the University’s satellite campuses, Grafton and Tāmaki. The University also shares a close relationship with New Zealand’s finest specialist hospitals through strategic alliances with major District Health Boards, providing unparalleled access to environments of clinical excellence. It also shares a teaching and practice partnership with Auckland’s original private hospital, Mercy Ascot.

The Faculty enjoys a long and productive partnership with Cure Kids stretching back almost 50 years. Together we have maintained a commitment to improving the wellbeing of New Zealand’s children through high quality teaching and research.

Schools within the Faculty of Medical and Health Sciences

The Faculty of Medical and Health Sciences is a large and diverse faculty with more than 4,000 students studying across our six schools, led by world-leading researchers and lecturers. Each School has a focus on teaching and research, with both strands being woven together under the term “research informed teaching”.

- School of Medical Science
- School of Medicine
- School of Nursing
- School of Optometry and Vision Science
- School of Pharmacy
- School of Population Health
Since its founding in 1883, the University of Auckland has grown to become New Zealand’s flagship, research-led university, known for the excellence of its teaching, its research, and its service to local, national and international communities. In the 2019 QS rankings, the University was ranked in the top 50 for 13 subjects, with Archaeology (23), Education (26), Geography (28), Nursing (36), Civil Engineering (37), English Language and Literature (38), Philosophy (41), Sport (41), Law (44), Anthropology (49), and Psychology (50) ranking particularly well.

We have more than 40,000 students of whom 10,000 are postgraduate and 6,000 are international. Our research programmes range across all disciplines and we are world leaders in such fields as cancer drug development, inductive (wireless) power transfer and computational physiology. Auckland UniServices Ltd, our research commercialisation company, is recognised internationally for its achievements in transferring the outcomes of our research to industry.

As we look to the future one thing is certain – knowledge will be a key resource and will be highly sought-after within New Zealand and around the world. Our challenge is to help to generate ideas that will benefit society, and to educate and train people to work in fields where they will be valued both for their specialised knowledge and for their ability to research, communicate and solve problems.

To meet these challenges we need to build on the alliances and collaborative partnerships the University has established with business, government, and other research institutions.

It is equally important we keep close to our wider communities of interest within New Zealand and internationally. This will help to ensure the on-going relevance of our academic programmes and the continued excellence of our teaching, learning and research.

To find out more about the University’s history, our teaching and research strengths, our diverse networks and our vibrant, cosmopolitan campuses see The University of Auckland Profile 2017-2018 and 2018 Annual Report.

We look forward to welcoming you to the University of Auckland.

STUART MCCUTCHEON
Vice-Chancellor
The University of Auckland

The University of Auckland is New Zealand’s leading and largest university. It is the only one included in the QS World University Rankings top 100 and the Times Higher Education top 200 and it is the highest ranked New Zealand university in the Shanghai Jiao Tong Academic Ranking of World Universities.

Based in the heart of New Zealand's largest and most diverse city, The University of Auckland has the most comprehensive range of courses in the country with teaching and research conducted over eight faculties and two large-scale research institutes. It is New Zealand's pre-eminent research-led institution and has key linkages with many of the world's top research-intensive universities.

History of the University

Founded by Act of Parliament in 1883 as a College of the University of New Zealand, The University of Auckland became fully independent in 1962. From the beginning it has admitted both men and women as students. At first the College dedicated itself to providing opportunities for higher education in the arts, science and music, and vocational education in law, teaching and commerce. Over time its curriculum has expanded to include architecture, fine arts, engineering, planning, medical and health sciences and theology.

The University was established in the centre of the small colonial city of Auckland and has grown to become a major feature of the twenty-first century city, with a number of specialised satellite campuses. The iconic Clock Tower, built in 1926, is a city landmark and the more recent Owen G Glenn Building housing the Business School is fast becoming one of the most commented on buildings of its time.

In 1883 the College enrolled 95 students; now it enrols over 40,000 each year. The original staff of four professors and a registrar has swelled to 2,750 academic and 2,650 general staff. The University of Auckland is an international institution with staff appointed from many countries and students attending from round the world. Both staff and students participate in international exchanges and attend international conferences. These international linkages are vital to a teaching and research University which strives to be academically excellent and to provide its staff and students with the best possible educational and career opportunities.

The University comprises eight faculties: Business and Economics, Arts, Education, Science, Law, Engineering, Creative Arts and Industries (CAI), the Faculty of Medical and Health Sciences; and two large-scale research institutes: the Auckland Bioengineering Institute and the Liggins Institute. The academic faculties are supported by a number of service divisions, including Libraries and Learning Services, Property Services, ITS, Human Resources, Campus Life and the International Office.
The University is located over several sites:

For over 100 years, the University has had a presence on what is now the City Campus. Located in the heart of Auckland, the campus is accessible to the cultural and commercial amenities of the country's largest city, while harbour views and nearby parks add to its attractiveness.

City
The City Campus provides a full range of amenities, including cafés, health services, libraries, childcare facilities, and a recreation centre. Historically significant buildings include Old Government House, the Clock Tower, and University House (once a synagogue).

It is home to the faculties of Business and Economics, Law, Engineering, Science, Arts, and CAI, along with the General Library and other service divisions.

Grafton
Home to the Faculty of Medical and Health Sciences, the Grafton Campus is situated opposite Auckland City Hospital on the boundary of Auckland Domain. It houses many of the faculty's departments and research centres, with some others departments having premises at Auckland, Starship, North Shore, Middlemore and Waikato Hospitals. Established in 1968 in Park Road as The School of Medicine, it became the Grafton Campus in 1995 and has recently undergone a significant capital redevelopment with upgraded facilities including a café, health services and the Philson Library.

Newmarket
The recently opened Newmarket Campus (red in the photo), lies adjacent to the City (white ring) and Grafton (yellow ring) campuses. The acquisition of this important inner city site will support the long-term growth of the University, with the campus development expected to span a 30 year timeframe.

The first stage of the development has focused on a high quality research environment housing academic staff and post graduate students in mainly science and engineering disciplines. Further development of this five hectare site will be staged as demands for new facilities arise. It will be a mixed use campus, with purpose-built teaching and research facilities, student accommodation, business development and other facilities.

Epsom
The Epsom Campus is the main Faculty of Education and Social Work campus, offering programmes in teacher education and social services. Established in September 2004, this faculty comprises the University’s former School of Education, and the former Auckland College of Education. The Faculty is expected to move to the City Campus in the next eight years.
Māori are the indigenous people of New Zealand and their status as tangata whenua (first peoples) is recognised by the Treaty of Waitangi. The Treaty (in te reo Māori, te Tiriti o Waitangi) is a treaty between the British Crown, represented by William Hobson, and Māori leaders representing their various iwi and hapū (tribes and sub-tribes). It was first signed at Waitangi on 6 February 1840. The Treaty provides the foundation for the legal and political constitution of New Zealand, and provides the basis also for relations between Māori and the New Zealand government. The Treaty is written in two texts, one in English, and the other in te reo Māori, with three articles in each. Controversies have arisen with respect to the interpretation of these texts. This is because article 1 of the English text records that Māori cede sovereignty to the British Crown, while article 2 guarantees the protection of lands and other properties. Yet article 2 in the Māori text guarantees that Māori retain their unqualified chieftainship; in other words, in the Māori text, that Māori signed, there is no cessation of sovereignty. Māori have continued to maintain their right to self-determination based on the Māori text in the years since 1840.

Efforts to reconcile the differences in the two texts have given rise to substantial debate, and to the development of ‘principles’ as an attempt to reflect both texts and the intentions of the parties. Fundamentally, the Treaty is a partnership between Māori and the Crown, which requires the partners to act toward each other “reasonably and with the utmost good faith”. In addition to partnership, Treaty principles include the duty to consult, and active protection of Māori interests (including social, economic and cultural interests). More recently the Waitangi Tribunal (a standing commission of inquiry) has developed the “principle of collaborative agreement” as an aspect of the partnership principle.

As a public institution, the University of Auckland is required under the Education Act 1989 to acknowledge the Treaty principles in its decision-making and the performance of its functions. The University's commitment to the Treaty is expressed in its Strategic Plan in terms of relationships with Māori, which acknowledge the Treaty partnership, objectives to promote Māori participation in all aspects of University life, and the development of strategies to assist staff and students to have a knowledge and understanding of the Treaty. The University is committed to being the leading university for Māori and Indigenous scholarship. It currently co-hosts Ngā Pae o te Māramatanga, New Zealand’s Māori Centre of Research Excellence, and maintains other Māori research centres including the James Henare Māori Research Centre – Te Whare Rangahau Māori o Hemi Henare, the Mira Szászy Research Centre (within the Business School), Te Puna Wānanga (Education), and the Aotearoa New Zealand Centre for Indigenous Peoples and the Law (within the Law Faculty). Through these and other activities, the University seeks to advance Māori interests within the University and communities at large, and provide relevant learning and research opportunities for Māori. The latter includes the incorporation of matauranga Māori (Māori knowledge) into relevant programmes and research projects.

The University values its relationships with mana whenua (representing local iwi and hapū) highly. In particular it maintains relationships with iwi and hapū from the Tāmaki (wider Auckland) area, and, through the James Henare Māori Research Centre and its Tai Tokerau campus, from Tai Tokerau (Northland). The University has entered into a Memorandum of Understanding with Ngāti Whātu Ōrakei in which the two parties agree to cooperate for mutual benefit. On its city campus, the University maintains a marae (traditional meeting space), known as Waipapa, which is used widely within the University community and is supported by mana whenua. The University also maintains the marae, Te Aka Matua o Te Pou Hawaiki, at its Epsom campus. The Treaty partnership is also reflected through the appointment of a Pro Vice Chancellor (Māori), and by the appointment of a Māori member to the University’s Council to provide a Māori voice in the overall governance of the University.
Our Place in the Pacific

The University of Auckland is a global leader in teaching and research about the Pacific Islands and Ocean. Much of this stems from New Zealand's and the University's special relationships with Pacific peoples. New Zealand is commonly understood as a Pacific nation and has strong historical, cultural, social and economic ties with the Pacific Island region. These connections are why Auckland is the world's largest Polynesian city.

With around 3,500 Pacific students, this Pacific flavour is felt strongly at the University. The University of Auckland is the largest provider of degree-level education to Pacific peoples in New Zealand. In addition the University has New Zealand's largest share of Pacific academics - in both the sense of those who trace their origin to the Pacific and those who research and teach Pacific specialties.

Most of our Pacific students and staff were born in New Zealand, but originally come from other Pacific Island nations with longstanding connections to New Zealand, especially Samoa, Tonga, the Cook Islands, Niue, Tokelau and Fiji. The University has long been a leader in New Zealand's relationships with the Pacific Island region, and works closely with Pacific communities both in New Zealand and those elsewhere in the Pacific Island region. Its commitment to the Pacific is reflected, inter alia, by the appointment of a Pro Vice-Chancellor (Pacific) and the Fale Pasifika (pictured below) which plays an important role as the touch-point between the University and Pacific communities. More than just a physical structure, it is a point of reference for activities that are central to their Pacific cultural expression and provides a sense of place and community. The government of New Zealand has recognised both Pacific student achievement and Pacific research and development as national priorities.
Position Overview

Position Title: John and Marylyn Mayo Chair in Health Law
Department: Faculty of Law
Reports to: Dean, Faculty of Law
Direct Reports: N/A
Functional Relationships: Law School academic and professional staff

About the Faculty of Law

The Auckland Law School is continuously ranked one of the top 50 law schools in the world in the QS World University Rankings by Faculty. It is the largest law school in New Zealand and has an international reputation for academic excellence. The faculty currently comprises some 54 permanent and fixed term academic staff, including 15 professors, with expertise across a broad range of subject areas. It has high entry standards for its LLB and LLB (Honours) degrees and has an outstanding postgraduate programme (10 per cent of the Faculty’s students are enrolled for Master’s degrees and PhDs).

The Auckland Law School’s undergraduate and graduate programmes offer the largest range of courses of any law faculty in New Zealand and attract high calibre students. The School enjoys excellent international links and a strong relationship nationally with the legal profession and judiciary. It is supported by the staff and resources of the Davis Law Library, New Zealand’s leading legal research library.

Key Responsibility Areas

Teaching and Supervision

- Undertake undergraduate and postgraduate teaching for the Faculty of Law
- Develop and teach major curriculum components of courses
- Coordinate and administer the teaching of subjects
- Supervise the research activities of graduate and undergraduate students

Research

- Undertake an active, appropriate and viable personal research programme
- Participate in research conferences and symposia
- Publish papers or other scholarly works in academic journals and books of interest to the legal, business and health communities
- Seek external funding support for research where possible
- Contribute to excellence in research in the Faculty of Law
- Contribute to and inform debate in the profession and the community on legal matters

Leadership

- Be an advocate for and a public face of health law in the Faculty
- Engage proactively with government, policy makers, the health, medical and legal professions and be seen as a health law leader
- Provide leadership in health law, increasing its profile at the Auckland Law School
- Work with the Faculty to maximise opportunities to provide leadership in health law

Position Summary:

This is a newly-created position designed to enhance the Faculty’s strengths in health law. The Auckland Law School is grateful to John Mayo for his support of this position.

The successful applicant will provide academic leadership in the area of health law, further increasing its profile at the Auckland Law School. He or she will engage with government, policy makers, the health, medical and legal professions and will be committed to undertaking high quality research, research-informed teaching and postgraduate supervision which enhance the programme and the quality of students’ learning experiences.

In addition to teaching and research in health law, the successful applicant may also have interests and strengths in other areas of the law.
Position Overview

Faculty and University Responsibilities

- Carry out administrative responsibilities appropriate to the position
- Mentor and guide more junior academic staff
- Participate in departmental and faculty meetings and decision-making and serve on departmental and University committees as appropriate
- Participate in community service activities that complement the position and benefit the Faculty of Law
- Promote links with other universities and relevant organisations
- Contribute to a departmental working environment of teamwork and cooperation
- Be supportive of the Dean of Law, including undertaking delegated administrative duties
- Undertake other responsibilities and duties expected of senior academic staff in the University
- Any other duties as required by the Dean of Law

Knowledge, Skills and Personal Qualities

Education & Qualifications

- A degree in law
- A postgraduate qualification

Experience

- Academic track record and/or practical experience in the field of health law
- Experience of teaching and research

Skills and Attributes

- Providing leadership in health law and increasing its profile at the Auckland Law School
- Leadership characteristics including vision and enthusiasm, strategic aptitude, the ability to motivate and inspire, and strong interpersonal skills
- Promoting interaction between the Faculty, the legal profession, the health and medical professions, and student communities
- Being capable of successfully teaching health law to undergraduate and graduate students
- Researching and writing at a very high level

Leadership Capabilities

- Essential - Refer to the Leadership Framework Table (page 5).

Health and Safety

Staff must have a personal commitment to safe work practices and beliefs:

- Shares the responsibility to maintain a safe and healthy workplace in order to prevent harm to themselves and to others.
- Complies and carries out work-related activities in accordance with health and safety procedures and guidelines.
- Wears appropriate protective clothing and equipment as required for activities.
- Immediately reports all hazards, accidents and incidents to supervisor / line manager and via the University reporting system.
- Familiarises themselves and follows emergency procedures and provides appropriate assistance to others.
- Raises awareness of health and safety issues among staff members.
# 5D Leadership Capabilities

These capabilities are for Professional Staff: Job Family D and Senior Leaders
Academic Staff: Associate Professor, Professor and Academic Heads

<table>
<thead>
<tr>
<th>Dimensions</th>
<th>Capabilities</th>
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<tbody>
<tr>
<td><strong>Exhibiting Personal Leadership</strong></td>
<td><strong>Rangatiratanga</strong> Role modelling leadership behaviours to engage others and support the University's values and aspirations.</td>
</tr>
<tr>
<td><strong>Setting Direction</strong></td>
<td><strong>Mana Tohu</strong> Establishing and committing to plans and activities that will deliver the University's strategy.</td>
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<tr>
<td><strong>Innovating and Engaging</strong></td>
<td><strong>Whakamatāra</strong> Identifying, creating and responding to relationships and opportunities to improve and progress the University.</td>
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<tr>
<td><strong>Enabling People</strong></td>
<td><strong>Hāpai</strong> Developing self, others and teams so they can realise the University's</td>
</tr>
<tr>
<td><strong>Achieving Results</strong></td>
<td><strong>Whai hua</strong> Accepting accountability for making decisions and taking action to deliver the University's strategy and deliver excellent results.</td>
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### Personal Attributes:
- Displays integrity, professionalism, adaptability and courage, accurately perceiving and interpreting one's and others' emotions and behaviours in the context of the situation to effectively manage own responses, reactions and relationships.

### Interpersonal Effectiveness:
- Communicates with clarity, using constructive interpersonal behaviours and interactions to influence others, resolves conflict and inspires cooperation and achievement.

### Global & Commercial Acumen:
- Demonstrates an understanding of the competitive global environment and key market drivers, as well as an awareness of economic, social and political trends that impact the University's strategy, and uses this understanding to create and seize opportunities, expand into new markets and deliver programmes, teaching and learning, research and service.

### Establishing Strategic Direction:
- Establishes and commits to a strategic direction for the Faculty/Service and University based on an analysis of information, internal/external drivers, consideration of resources, and organisational values to clearly communicate a compelling view of the future.

### Stakeholder Service:
- Ensures that the service provided to stakeholders is a driving force behind decisions and activities; crafts and/or implements service practices that meet the needs of stakeholders (including students and staff) and the University, including a safe and healthy environment.

### Building Strategic Partnerships:
- Identifies opportunities and takes action to build strategic relationships with stakeholders inside and outside the University to help achieve strategic aspirations and objectives.

### Facilitating Change & Innovation:
- Facilitates and supports University changes needed to adapt to changing external/market demands, technology, and internal initiatives; initiates new approaches to improve results by transforming University/community culture, systems, or programmes/services.

### Scholarship/Professional Development:
- Engages in discovering, integrating, applying and disseminating the knowledge and professional skills necessary to be successful in current and future roles; promotes collegiality and actively pursues development experiences to improve personal impact and that of the University.

### Championing Equity:
- Leads strategic decision making and implementation for Te Tiriti o Waitangi and equity objectives, and values the capabilities and insights of those with diverse backgrounds, styles, abilities, and motivation.

### Building Talent and Engagement:
- Establishes systems and processes to attract, select, develop, engage, and retain talented individuals; creates a work environment where people can realise their full potential, thus allowing the University to meet current and future challenges; coaches and develops others to excel in their current or future position; drives a culture of collaboration and engagement.

### Decision Making:
- Identifies and understands issues, problems, and opportunities; compares data from different sources to draw conclusions and uses effective approaches for choosing a course of action or developing appropriate solutions; takes action that is consistent with available facts, constraints, and probable consequences.

### Implementing Strategy:
- Translates strategic priorities into operational reality and drives high standards for own and others' accomplishment; creates alignment to ensure activities produce measurable and sustainable results; tenaciously works to meet or exceed challenging objectives; maintains fiscal responsibilities and seeks continuous improvement for all levels.
Applicant Information

The University of Auckland is undertaking an international search to attract candidates to the position of John and Marylyn Mayo Chair in Health Law.

The University of Auckland executive search team will support the Selection Panel in identifying candidates who bring in an appropriate mix of qualifications, experience and interpersonal attributes for the role, and assist in the provisional evaluation of candidates against the selection criteria/requirements for the role.

Should you wish to be considered for this opportunity, please provide us with the following documents:

- Curriculum Vitae including a full employment history, publication record, details of postgraduate supervision, details of successful research grant applications, and service to the discipline, Faculty/University and legal profession.
- Cover letter/personal statement which includes your motivation for applying and ability to relocate (if necessary). Please include any additional relevant information or experience.
- Full contact details of three referees. The referees will not be contacted without your permission.

Closing date for applications: 14 October 2019
Shortlisting meeting: w/c 21 October 2019
Formal Interviews with the Selection Panel: w/c 18 November 2019
(Please note on your application your availability to attend an interview in Auckland in mid November)

Any queries or further information about the role, including the position description, please contact the University of Auckland as below:

Dr Kathrin Soehnel OR Clare Litten
Senior Academic Search Consultant Senior Academic Search Consultant
The University of Auckland The University of Auckland
DDI: +64 9 923 9006 DDI: +64 9 923 9096
Mobile: +64 277 067 694 Mobile: +64 274 989 135
Email: k.soehnel@auckland.ac.nz Email: c.litten@auckland.ac.nz

Applications should be submitted via the University website www.jobs.auckland.ac.nz
Position Reference: REF492D

The University is committed to meeting its obligations under the Treaty of Waitangi and achieving equity outcomes for staff and students in a safe, inclusive and equitable environment. For further information on services for Māori, Pacific, women, LGBTQITakatāpui+, people with disabilities, parenting support, flexible work and other equity issues go to www.equity.auckland.ac.nz
All About Auckland

The University of Auckland is located in the heart of Auckland, which is ranked equal third out of 231 world cities for quality of living in the 2019 Mercer Quality of Living Survey (see www.mercer.com/qualityofliving).

Auckland’s harbour setting, magnificent beaches and verdant bush make it a great place to study and work, while the University’s close proximity to New Zealand’s major business city enables staff and students to rub shoulders with leading practitioners in their field. For example, the Business School has a close relationship with leading Auckland companies and academics from our Faculty of Engineering, School of Population Health and School of Architecture and Planning serve on think-tanks helping to shape the city’s future. Our medical students work alongside leading specialists at Auckland City Hospital while the Faculty of Law is within walking distance of the courts and major legal firms. Auckland is New Zealand’s largest city and the centre of the country’s retail and commercial activities. Approximately 1.5 million people live in the greater Auckland area, representing about one third of the population of the whole country.

Auckland is a city with a rich cosmopolitan mix of peoples. Around 63 percent of its residents are of European descent while 13 percent are Pacific Islanders, 11 percent are New Zealand Māori and there is a growing Asian population, currently about 12 percent. English is the main written and spoken language in Auckland. Māori, Polynesian and Asian languages are also spoken by ethnic communities.

The city’s climate is temperate, with warm summers (averaging more than 24 degrees) and cooler winters (averaging 16 degrees). The summer months are between December and March. The prevailing wind is westerly.

The city is built on a narrow isthmus between two harbours - the Manukau and the Waitemata - and is surrounded by 11 dormant volcanoes and numerous picturesque islands.

This harbourside location has fostered locals’ love of the sea and Auckland is nicknamed the “City of Sails” because of the great number of yachts that sail in the harbours and the adjoining Hauraki Gulf.

To the west of the city, the Waitakere Ranges rainforest forms a gateway to magnificent west coast surf beaches and an abundance of bush walks.

Auckland is a bustling cosmopolitan centre with a thriving arts and entertainment scene and, thanks to its stunning natural surroundings, a myriad of lifestyle options.

From golden sand beaches and bays to idyllic harbours and lush forests, Auckland is a city that allows you to truly enjoy outdoor life.
Further Links

**University of Auckland links**
Further information on our main site [www.auckland.ac.nz](http://www.auckland.ac.nz)
Careers information [www.auckland.ac.nz/uoahome/about/careers-at-auckland](http://www.auckland.ac.nz/uoahome/about/careers-at-auckland)

**Treaty of Waitangi/te Tiriti o Waitangi**

**Immigration**
For further information on Immigration, please refer to the Immigration New Zealand website – [www.immigration.govt.nz](http://www.immigration.govt.nz)
We have an in-house licensed Immigration Adviser (i.e. an employee of the University) who facilitates work visas and residency for the many staff we employ from off-shore.
Emigrate New Zealand provides advice regarding cost of living, finance, personal experiences of those who have emigrated and a forum for specific questions - [www.enz.org](http://www.enz.org)

**Personal Taxation**
Salaries, which are paid fortnightly, are subject to taxation deductions on the "pay-as-you-earn" (PAYE) basis.
New Zealand operates a progressive tax system for individuals. This means that the amount of tax you pay is dependent on the amount of income that you earn during the financial year, with the top rate of 33% being applied to earnings over $70,000.
There is a Goods and Services Tax (15%) on all purchases and services.
The New Zealand Inland Revenue website provides information and services related to taxes and specific social policy services - [www.ird.govt.nz](http://www.ird.govt.nz) Including an Online taxation calculator

**Schooling**
Education is free between the ages of 5 and 19 at our number of top quality state schools (schools that are government-owned and funded) for children who are a New Zealand citizen or a permanent resident.
Schooling is compulsory from age 6 to 16. Children can start school on the day they turn 5 years old and most stay at school until they are around 17.
In addition there are a number of fee-paying State Integrated and Independent (private) Schools to choose from.
The New Zealand National Curriculum is NCEA. Some schools also offer the International Baccalaureate (IB) programme and Cambridge International Examination (CIE).
New Zealand’s Education Review Office reviews all schools and early childhood centres in the country. These reviews are comprehensive and publicly available. Searchable by region and suburb, [www.ero.govt.nz](http://www.ero.govt.nz)

**Superannuation**
University of Auckland employees qualify for an employer subsidy of 1.35 times their contributions up to a maximum 6.75% of their salary. That is employee contribution of 5% of salary will gain the maximum employer subsidy. The best, and most comprehensive information in regard to the Universities NZ superannuation scheme, Unisaver, is sourced directly from their website.

**New Zealand**
For further information on New Zealand, please refer to the Tourism New Zealand website – [www.newzealand.com](http://www.newzealand.com)

**Auckland**
ATEED – Auckland Tourism, Events and Economic Development (an Auckland Council organisation) [www.businessaucklandnz.com](http://www.businessaucklandnz.com)
Study Auckland is a division of ATEED.
Information on public transport in Auckland - [https://at.govt.nz/](https://at.govt.nz/)
Find out about the latest events in Auckland City, places to shop, dine, and stay.
[www.heartofthecity.co.nz](http://www.heartofthecity.co.nz)
[www.aucklandnz.com](http://www.aucklandnz.com)

**Real Estate**
Searchable Real Estate web-site with listings from multiple agencies [www.realestate.co.nz](http://www.realestate.co.nz)
New Zealand’s online auction site which includes residential real estate, cars and almost anything else you may require! [www.trademe.co.nz](http://www.trademe.co.nz)

**Cost of Living**
Online supermarket to assist with cost of living comparisons – [www.shop.countdown.co.nz](http://www.shop.countdown.co.nz)

**Health Insurance**
Hospital and emergency care in New Zealand is provided free to residents; however elective or non-urgent surgery can encounter significant waiting lists and delays, so many have private healthcare. The University of Auckland has a Group Scheme discount with [Southern Cross Healthcare](http://www.southern-cross.co.nz) and there is an online process you can work through for an instant quote. There are many different levels of cover, so it is worth exploring. There are a number of other providers of healthcare also.